# Math 27 QUESTIONS

## DIRECTIONS

The questions in this section address a number of important math skills. Use of a calculator is permitted for all questions.

## NOTES

Unless otherwise indicated:

- All variables and expressions represent real numbers.
- Figures provided are drawn to scale.
- All figures lie in a plane.
- The domain of a given function f is the set of all real numbers x for which f(x) is a real number.

## REFERENCE



The number of degrees of arc in a circle is 360.

The number of radians of arc in a circle is  $2\pi$ .

The sum of the measures in degrees of the angles of a triangle is 180.



**For multiple-choice questions**, solve each problem, choose the correct answer from the choices provided, and then circle your answer in this book. Circle only one answer for each question. If you change your mind, completely erase the circle. You will not get credit for questions with more than one answer circled, or for questions with no answers circled.

**For student-produced response questions,** solve each problem and write your answer next to or under the question in the test book as described below.

- Once you've written your answer, circle it clearly. You will not receive credit for anything written outside the circle, or for any questions with more than one circled answer.
- If you find more than one correct answer, write and circle only one answer.
- Your answer can be up to 5 characters for a **positive** answer and up to 6 characters (including the negative sign) for a **negative** answer, but no more.
- If your answer is a **fraction** that is too long (over 5 characters for positive, 6 characters for negative), write the decimal equivalent.
- If your answer is a **decimal** that is too long (over 5 characters for positive, 6 characters for negative), truncate it or round at the fourth digit.
- If your answer is a **mixed number** (such as  $3\frac{1}{2}$ ), write it as an improper fraction (7/2) or its decimal equivalent (3.5).
- Don't include **symbols** such as a percent sign, comma, or dollar sign in your circled answer.

## CONTINUE



A group of students voted on five after-school activities. The bar graph shows the number of students who voted for each of the five activities. How many students chose activity 3?

- A) 25
- B) 39
- C) 48
- D) 50

## 2

What percentage of 300 is 75?

- A) 25%
- B) 50%
- C) 75%
- D) 225%

## 3

$$\frac{x^2}{25} = 36$$

What is a solution to the given equation?

- A) 6
- B) 30
- C) 450
- D) 900

## 4

3 more than 8 times a number *x* is equal to 83. Which equation represents this situation?

- A) (3)(8)x = 83
- B) 8x = 83 + 3
- C) 3x + 8 = 83
- D) 8x + 3 = 83

Hana deposited a fixed amount into her bank account each month. The function f(t) = 100 + 25tgives the amount, in dollars, in Hana's bank account after *t* monthly deposits. What is the best interpretation of 25 in this context?

- A) With each monthly deposit, the amount in Hana's bank account increased by \$25.
- B) Before Hana made any monthly deposits, the amount in her bank account was \$25.
- C) After 1 monthly deposit, the amount in Hana's bank account was \$25.
- D) Hana made a total of 25 monthly deposits.

## 8

x	f(x)
0	29
1	32
2	35

For the linear function *f*, the table shows three values of *x* and their corresponding values of f(x). Which equation defines f(x) ?

- A) f(x) = 3x + 29
- B) f(x) = 29x + 32
- C) f(x) = 35x + 29
- D) f(x) = 32x + 35

## 6

A customer spent \$27 to purchase oranges at \$3 per pound. How many pounds of oranges did the customer purchase?

7 Na

Nasir bought 9 storage bins that were each the same price. He used a coupon for \$63 off the entire purchase. The cost for the entire purchase after using the coupon was \$27. What was the original price, in dollars, for 1 storage bin? 9



Note: Figures not drawn to scale.

Right triangles PQR and STU are similar, where P corresponds to S. If the measure of angle Q is 18°, what is the measure of angle S ?

- A) 18°
- B) 72°
- C) 82°
- D) 162°

## CONTINUE

## 10

The scatterplot shows the relationship between two variables, *x* and *y*.



Which of the following equations is the most appropriate linear model for the data shown?

- A) y = 0.9 + 9.4x
- B) y = 0.9 9.4x
- C) y = 9.4 + 0.9x
- D) y = 9.4 0.9x



What is an equation of the graph shown?

- A) y = -2x 8B) y = x - 8C) y = -x - 8
- D) y = 2x 8

13

If 
$$\frac{x}{8} = 5$$
, what is the value of  $\frac{8}{x}$ ?

14

24x + y = 486x + y = 72

The solution to the given system of equations is (x, y). What is the value of y ?

11

2.5b + 5r = 80

The given equation describes the relationship between the number of birds, *b*, and the number of reptiles, *r*, that can be cared for at a pet care business on a given day. If the business cares for 16 reptiles on a given day, how many birds can it care for on this day?

- A) 0
- B) 5
- C) 40
- D) 80

## CONTINUE

Line *t* in the *xy*-plane has a slope of  $-\frac{1}{3}$  and passes through the point (9, 10). Which equation defines line *t* ?

- A)  $y = 13x \frac{1}{3}$
- B) y = 9x + 10

C) 
$$y = -\frac{x}{3} + 10$$
  
D)  $y = -\frac{x}{3} + 13$ 

## 16

The function  $f(x) = 206(1.034)^x$  models the value, in dollars, of a certain bank account by the end of each year from 1957 through 1972, where *x* is the number of years after 1957. Which of the following is the best interpretation of "f(5) is approximately equal to 243" in this context?

- A) The value of the bank account is estimated to be approximately 5 dollars greater in 1962 than in 1957.
- B) The value of the bank account is estimated to be approximately 243 dollars in 1962.
- C) The value, in dollars, of the bank account is estimated to be approximately 5 times greater in 1962 than in 1957.
- D) The value of the bank account is estimated to increase by approximately 243 dollars every 5 years between 1957 and 1972.

## 17

For a certain rectangular region, the ratio of its length to its width is 35 to 10. If the width of the rectangular region increases by 7 units, how must the length change to maintain this ratio?

- A) It must decrease by 24.5 units.
- B) It must increase by 24.5 units.
- C) It must decrease by 7 units.
- D) It must increase by 7 units.

## 18

Square P has a side length of x inches. Square Q has a perimeter that is 176 inches greater than the perimeter of square P. The function f gives the area of square Q, in square inches. Which of the following defines f?

- A)  $f(x) = (x + 44)^2$
- B)  $f(x) = (x + 176)^2$
- C)  $f(x) = (176x + 44)^2$
- D)  $f(x) = (176x + 176)^2$

$$\frac{14x}{7y} = 2\sqrt{w+19}$$

The given equation relates the distinct positive real numbers w, x, and y. Which equation correctly expresses w in terms of x and y ?

A) 
$$w = \sqrt{\frac{x}{y}} - 19$$

B) 
$$w = \sqrt{\frac{28x}{14y}} - 19$$

C) 
$$w = \left(\frac{x}{y}\right)^2 - 19$$

D)  $w = \left(\frac{28x}{14y}\right)^2 - 19$ 

## 20

Point *O* is the center of a circle. The measure of arc *RS* on this circle is 100°. What is the measure, in degrees, of its associated angle *ROS* ?

## 21

The expression  $6\sqrt[5]{3^5x^{45}} \cdot \sqrt[8]{2^8x}$  is equivalent to  $ax^b$ , where *a* and *b* are positive constants and x > 1. What is the value of a + b ?

## 22

A right triangle has sides of length  $2\sqrt{2}$ ,  $6\sqrt{2}$ , and  $\sqrt{80}$  units. What is the area of the triangle, in square units?

A) 
$$8\sqrt{2} + \sqrt{80}$$

- B) 12
- C)  $24\sqrt{80}$
- D) 24

## 23

The expression  $4x^2 + bx - 45$ , where *b* is a constant, can be rewritten as (hx + k)(x + j), where *h*, *k*, and *j* are integer constants. Which of the following must be an integer?

- A)  $\frac{b}{h}$
- B)  $\frac{b}{k}$
- C)  $\frac{45}{h}$ D)  $\frac{45}{k}$

$$y = 2x^2 - 21x + 64$$
$$y = 3x + a$$

In the given system of equations, a is a constant. The graphs of the equations in the given system intersect at exactly one point, (x, y), in the xy-plane. What is the value of x ?

- A) -8
- B) -6
- C) 6
- D) 8

## 25

An isosceles right triangle has a hypotenuse of length 58 inches. What is the perimeter, in inches, of this triangle?

- A)  $29\sqrt{2}$
- B)  $58\sqrt{2}$
- C) 58 + 58 $\sqrt{2}$
- D) 58 +  $116\sqrt{2}$

## 26

In the *xy*-plane, a parabola has vertex (9, -14) and intersects the *x*-axis at two points. If the equation of the parabola is written in the form  $y = ax^2 + bx + c$ , where *a*, *b*, and *c* are constants, which of the following could be the value of a + b + c?

- A) –23
- B) -19 C) -14
- D) -12

27

Function *f* is defined by  $f(x) = -a^x + b$ , where *a* and *b* are constants. In the *xy*-plane, the graph of y = f(x) - 15 has a *y*-intercept at  $\left(0, -\frac{99}{7}\right)$ . The product of *a* and *b* is  $\frac{65}{7}$ . What is the value of *a*?

# **STOP**

## If you finish before time is called, you may check your work on this module only. Do not turn to any other module in the test.